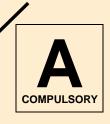
| Ŭ | |
|------------|--|
| 2017/18-ME | |
| ENG LANG | |
| | |

PAPER 3 PART A



HOK YAU CLUB HONG KONG MOCK EXAMINATION 2017/18

ENGLISH LANGUAGE PAPER 3 PART A

Question-Answer Book

GENERAL INSTRUCTIONS

- (1) There are two parts (A and B) in this paper. All candidates should attempt **ALL** tasks in Part A. In Part B, you should attempt either Part B1 (easier section) OR Part B2 (more difficult section). Candidates attempting Parts A and B2 will be able to attain the full range of levels, while Level 4 will be the highest level attainable for candidates attempting Parts A and B1.
- (2) Write your Candidate Number and stick barcode labels in the spaces provided on the appropriate pages of Part A Question-Answer Book and both Part B Question-Answer Books.
- (3) Write your answers clearly and neatly in the spaces provided in the Question-Answer Books. Answers written in the margins will not be marked. You are advised to use a pencil for Part A.
- (4) All listening materials will be played **ONCE** only.
- (5) Supplementary answer sheets will be supplied on request. Write your Candidate Number, mark the question number box and stick a barcode label on each sheet and fasten them with string **INSIDE** the Question-Answer Book.
- (6) The rough-work sheets provided are for you to take notes. They will be collected separately and will not be marked.
- (7) No extra time will be given to candidates for sticking on the barcode labels or filling in the question number boxes after the 'Time is up' announcement.
- (8) The two Question-Answer Books attempted by candidates (one for Part A and one for Part B) will be collected together at the end of the examination. Fasten the two Question-Answer Books together with the green tag provided.
- (9) The other unused Question-Answer Book for Part B will not be collected separately at the end of the examination. This will not be marked. Do not write any answers in it.

©學友社 保留版權 Hok Yau Club All Rights Reserved 2017

Please stick the barcode label here.

Candidate Number

Part A

Situation

There is a talk at your school about a new work-experience scheme. Your teacher, Miss Lee is the host of the talk and wants the whole class to attend it. To make sure everyone is paying attention, she has designed a set of worksheets for you to complete.

In Part A, you'll have a total of four tasks to do. Follow the instructions in the Question-Answer Book and in the recording to complete the tasks. You'll find all the information you need in this Question-Answer Book and the recording. You have 2 minutes to familiarise yourself with Task 1 - 4.

Please stick the barcode label here.

Task 1 (11 marks)

Miss Lee is now interviewing Marina and Charles who work for Masterbank and AsiaInland respectively. Complete the notes by filling in the missing information in the spaces provided.

You will have 30 seconds to study the task. At the end of the task, you will have one and a half minutes to tidy up your answers.

| <i>I</i> . (1) | Who set Daywork up?and (2) | |
|----------------|--------------------------------------------------------------|-------------------|
| II. | How Daywork works: | |
| • | The objective of the organisation is to provide (3) (4) | fo |
| • | Students from (5) to to | |
| • | They will be able (6) | as part |
| • | They will spend (8) (9) | for the course in |
| • | They will receive (10) | |

Answers written in the margins will not be marked.

END OF TASK 1

Answers written in the margins will not be marked.

Marina and Charles are talking about information of the companies they work for. Complete the information sheet below.

You have 30 seconds to study the note sheet below. At the end of the task, you will have one and a half minutes to tidy up your answers.

| | AsiaInland | Masterbank |
|--------------------------|------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Nature of business: | • (12) | • (13) |
| No. of employees: | • (14) | • (15) |
| Work: | • (16) | • (17) |
| Personal qualities: | outgoing (18) | calm (19) |
| % of drop out: | • (20) | • (21) |
| Reasons for drop out: | They are (22) They find the (23) | They fall behind (24) They make too many (25) They are (26) |

Information Sheet

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

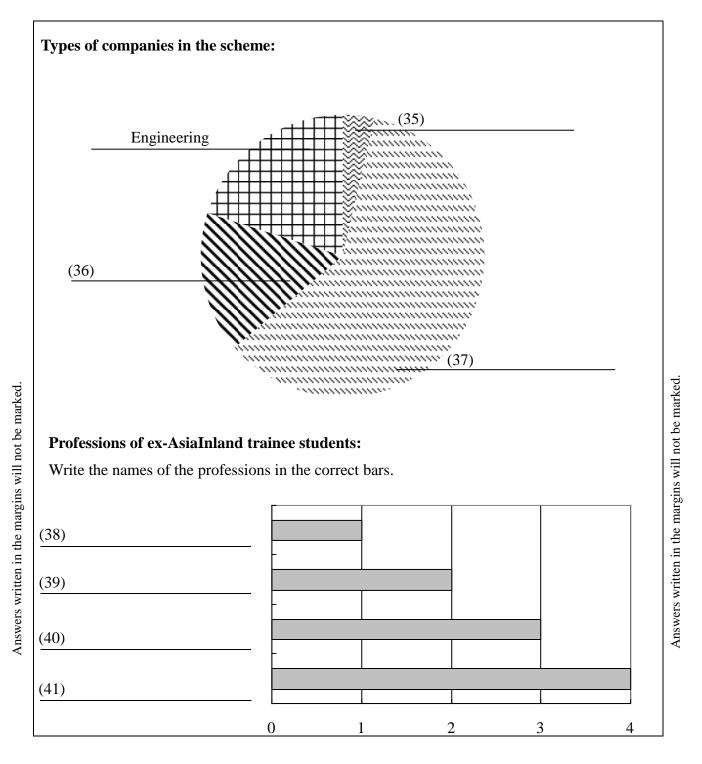
Task 3 (15 marks)

Three students are interested in the content about Daywork. Complete the information form below.

You have 30 seconds to study the note sheet below. At the end of the task, you will have 30 seconds to tidy up your answers.

| MasterBank looks for candidates who have practical qualities such as (28) and (29) Through taking part in the programme, many participants have shown some (30) in exam results as they tend to be more (31) • Anna Wu is worried about (32) (33) How the programme can benefit students? Put a cross in the relevant boxes. | • | Dominic Chow wants to know if exam results are (27) |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|----------------------------------------------------------------------------|
| Through taking part in the programme, many participants have shown some (30) | | MasterBank looks for candidates who have practical qualities such as |
| (30) in exam results as they tend to be more (31) Anna Wu is worried about (32) (33) How the programme can benefit students? Put a cross in the relevant boxes. they work harder they get on with their classmates they enjoy working they become more efficient • Tina Chan wants to know if the companies on the scheme are | | (28) and (29) |
| (31) Anna Wu is worried about (32) (33) How the programme can benefit students? Put a cross in the relevant boxes. they work harder they get on with their classmates they enjoy working they become more efficient • Tina Chan wants to know if the companies on the scheme are | | Through taking part in the programme, many participants have shown some |
| Anna Wu is worried about (32) | | (30) in exam results as they tend to be more |
| (33) How the programme can benefit students? Put a cross in the relevant boxes. they work harder they get on with their classmates they enjoy working they become more efficient • Tina Chan wants to know if the companies on the scheme are | | (31) |
| they work harder they get on with their classmates they enjoy working they become more efficient • Tina Chan wants to know if the companies on the scheme are | • | Anna Wu is worried about (32) |
| they get on with their classmates they enjoy working they become more efficient • Tina Chan wants to know if the companies on the scheme are | (33) | How the programme can benefit students? Put a cross in the relevant boxes. |
| they enjoy working they become more efficient Tina Chan wants to know if the companies on the scheme are | | they work harder |
| they become more efficient Tina Chan wants to know if the companies on the scheme are | | they get on with their classmates |
| Tina Chan wants to know if the companies on the scheme are | | they enjoy working |
| | | they become more efficient |
| | | |
| (34) | • | Tina Chan wants to know if the companies on the scheme are |
| | | (34) |
| | | |
| | | |
| | | |
| | | |
| | | |

Answers written in the margins will not be marked.



Answers written in the margins will not be marked.

END OF TASK 3

Task 4 (13 marks)

Three more students are interested in the content about Daywork. Complete the information form below.

You have 15 seconds to study the table below. At the end of the task, you will have 30 seconds to tidy up your answers.

| (42) | |
|----------|----------------------------------------------------------------------------------|
| | |
| What | are the changes in Hong Kong? |
| (43) | |
| (44) | |
| | |
| What | is the result of these changes? |
| (45) | _ |
| <u> </u> | |
| | |
| | |
| | |
| olems | in schools: |
| olems | |
| olems | in schools: Students don't see the relevance of their studies to future life. |
| olems | |
| olems | |
| olems | Students don't see the relevance of their studies to future life. |
| olems | Students don't see the relevance of their studies to future life. |
| olems | Students don't see the relevance of their studies to future life. |
| olems | Students don't see the relevance of their studies to future life. |
| olems | (46) |
| olems | (46) |
| | (46) |

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

| Who do stu | ents consult at AsiaInland | 1? | |
|------------------------------------------------------------|----------------------------|-------------------------------|---|
| (49) | | | |
| Why do the | nembers of staff welcom | e the students at AsiaInland? | |
| (50) | | | |
| | | | |
| | | | |
| Who do stu | ents consult at Masterbar | ık? | |
| | | | |
| | embers of staff feel abou | t the students at Masterbank | ? |
| How do the 1 | embers of staff feel abou | | |
| How do the r (52) | embers of staff feel abou | t the students at Masterbank | |
| How do the r (52) | embers of staff feel abou | t the students at Masterbank | |
| How do the r (52) What is the | embers of staff feel abou | t the students at Masterbank | |
| How do the r (52) What is the | embers of staff feel abou | t the students at Masterbank | |
| How do the r (52) What is the (53) | embers of staff feel abou | t the students at Masterbank | |
| How do the r (52) What is the (53) Why can't h | concern of Collin Harper | t the students at Masterbank | |
| How do the r (52) What is the (53) Why can't P | concern of Collin Harper | t the students at Masterbank | |

Answers written in the margins will not be marked.

END OF TASK 4

End of Part A

Now go on to Part B

Sources of materials used in this paper will be acknowledged in the *Question Papers and Examination Report* published by Hok Yau Club at a later stage.

8