

Answers

Part A (44 marks)

1. was honoured with
2. To show that Chinese science fiction is appreciated / welcomed by westerners. // To show that Chinese science fiction has attracted more readers / readers from foreign countries / is very popular in the western world // well-known around the world
3. (i) NG (ii) T (iii) F (iv) T
4. The Three-Body Problem and Folding Beijing
5. fan // enthusiast // lover // a person who loves something very much // a person who is interested in something
6. AppleCore
7. D
8. to promote Chinese science fiction in foreign market
9. to increase the influence of science fiction beyond the field of literature, into arts and tourism
10. translation of Chinese sci-fi books and film adaptations / adaptations → 原文 SCMP 印錯 adaptations, 所以 2 個 spellings 都接受
11. the support by the government // government support
12. (i) the government wants to improve the population's scientific literacy
(ii) Commercial interests are backing Chinese science fiction / commercial interests in science fiction
13. Outstanding science fiction could be developed into products that are profitable
14. B
15. contemplates
16. In Western countries, modernization and the emergence of science fiction occurred at the same time while development of science fiction is ahead of the modernization in China.
17. (i) commentaries // allegories (ii) reality (iii) research
(iv) social (v) inspiration (~~vi) industry~~ cancelled (vii) industry
18. recondite
19. His grey eyes shone and twinkled, and his usually pale face was flushed and animated.
20. They admired his enthusiasm over this new paradox and his fecundity.
21. to show that some concepts / ideas taught at school is founded on a misconception / is wrong //
to show that some ideas that are universally accepted is wrong
22. (the school) teachers // the teachers (at school)
23. B
24. D
25. Filby became pensive
26. the fact that a real body has four dimensions
27. our consciousness moves intermittently in one direction along time from the beginning to the end of our lives
28. our consciousness moves along time
29. B

30. (i) geometry (ii) school(s) (iii) misconception (iv) mathematical (v) exists
(vi) altered

Part B1 (46 marks)

31. 1 (i) F (ii) T (iii) T (iv) F
32. Qidian.com
33. immerse
34. If a story wins the numbers game, it lives to be read; if it does not, it dies.
35. online publishing industry
36. To show that a successful online writer can earn a lot. // To show that many aspiring writers want to be as successful as Zhang Wei.
37. sizable
38. $C \rightarrow D \rightarrow B \rightarrow A \rightarrow F$
39. D
40. An online writer can get big money from a successful novel's adaptation rights.
41. (i) deal (ii) readers (iii) revenue
(iv) bestseller (v) rights (vi) animations (vii) rules
42. Chinese media feed the frenzy by reporting the rags-to-riches stories of ordinary people turning bestselling authors
43. C
44. penned
45. ✓ C ✓ D ✓ E ✓ G
46. (i) T (ii) F (iii) NG (iv) T (v) T
47. (i) lack of literary merit
(ii) stock characters
(iii) incoherent or unconvincing plots
48. took off
49. (i) They both have elements of humanism
(ii) They reveal challenges the society currently faces / the dilemmas humans encounter in a technological era
(iii) They show the writer's reflections on modernity
50. B
51. (i) can ease their frustration and discontent with life
(ii) project their hopes and dreams on the characters

Part B2 (45 marks)

52. (i) The adult tiger yawns with weary insouciance while
(ii) the two young tigers are dozing
53. The visitor roars like a tiger
54. C

55. The handlers cajole the tiger around its pen and prod it with bamboo sticks
56. (i) The natural and quiet / peaceful life of the tigers are disturbed as
(ii) they need to provide social-media images for foreign visitors
OR
(i) It is inhumane to treat tigers in this way as
(ii) they need to provide social-media images for foreign visitors
57. appal
58. (i) B
~~(ii) Tigers are wild animals but they become docile in the tiger parks. (cancelled)~~
59. (i) booming numbers of package tour arrivals from mainland China and India
(ii) the desire for ever more audacious social-media shots / to take photos with tigers to impress or appal their friends (back home)
60. sprung up
61. The bite-sized encounters with captive wildlife always come at a price / is a big business.
62. (i) tiger selfies / photos / pictures (ii)weary//dozing (iii) audacious (iv) social media
(v) desires (vi) newborn (vii) poses / acts (viii) tail (ix) impress // attract
63. To show that people hold different / contrasting views towards visiting Tiger Kingdom.
- ~~64. visiting Tiger Kingdom // visiting tigers // taking selfies with tigers (cancelled)~~
65. forewarned are forearmed
66. (i) People claimed that TripAdvisor promotes the exploitation of many thousands of wild captive animals in Asia
(ii) 2 or 0 marks, the attitude must be correct in order to score marks for the rationale TripAdvisor opposes (any negative attitudes) the delisting the practice as they believe this is a counterproductive method.
67. (i) early removal from their mothers
(ii) unrelenting handling and stressful interactions with visitors
(iii) they are confined to small, barren cages
(iv) they are chained and subjected to harsh training (in any order)
68. The tourists want to experience wildlife tourism because they love the animals but they are also harming them in doing so.
69. tour operations
70. There is a huge number of tour operators but very few of them carry out educational campaigns
71. D
72. being hugged and tugged by tourists
73. Drugs are used on the tigers. // Drugs are applied to the tigers. // the use of drugs
74. not strict // not severe // loose
75. (i) captivity (ii)fed // used (iii) entertainment (iv) / (v) strong / active (vi) lax
76. B
77. (i) No.
(ii) They continue their licences by checking the enclosures and the condition of the venue instead of

tigers' health.

Listening Part A Marking Scheme

Task 1

1. multi-purpose room
2. STEM
3. science / Science
4. solving
5. new product(s)
6. Robotics
7. Game development
8. engineer
9. designer
10. creative media
11. YouTuber // Youtuber
12. editing
13. creative writing
14. creating stories / story
15. experienced
16. flash

Task 2

17. 1816
18. rhythm
19. temperature
20. sensor(s)
21. 200
22. 5
23. awake
24. light green
25. deep sleep
26. shoe
27. wrist
28. gateway
29. smartphone
30. caregiver // physician // patient
31. hospital bed(s)
32. heart failure

Task 3

33. mental
34. mood
35. behavioral / behavioural
36. app(s) / application(s) in smartphone(s)
37. (Jonathan) Green
38. check
39. Science Fiction // movies
40. movies // science fiction (39 and 40 → interchangeable)
41. flashing lights
42. stigma
43. feelings
44. depression
45. free
46. fun game
47. one out of four // 1 out of 4
48. two-third(s) // 2/3

Task 4

49. transform their infrastructure
50. connect into the public network (49 and 50 → interchangeable)
51. economic incentive // investment incentive // bitcoins go up in value
52. bitcoin transaction costs a little
53. can be translated to local value // can be translated into local currency (51-53 → interchangeable)
54. trading platform
55. product (you want to buy)
56. place an order // buy the product
57. Walletcash will get your product delivered
58. release bitcoin payment // pay // send money // make payment
59. mining software
60. No. The profitability of mining is tied to the cost of electricity
61. low energy cost // energy cost is low
62. government subsidy // the government subsidizes it / production of bitcoins / the mining
(61 and 62 → interchangeable)

Part B1 (easier section)**Task 5 (15 marks)****Task Completion = 15 marks**

		DF page reference
	<i>Opening Ceremony</i>	
5.1a	Venue: The Peak	3*/5
5.1b	Date: 19 th January 2019	5
5.1c	from 9 am to 1 pm	5
5.1d	a speech will be given by Amy Chan	3*
	<i>Charity Colour Run: Task</i>	
5.2a	to raise money for children in need (in Hong Kong and Cambodia)	5
	<i>Order Souvenirs</i>	
5.3a	(free) badges	3*
5.3b	baseball caps	3*
5.3c+d	soft toys (1) e.g. logo on bear's belly (1)	3*
5.3e+f+g	500 (1) T-shirts with logo (1) Care for Kids (1)	3*
5.3h+i	key chains: with logo (1) Care for Kids (1)	3*
5.3j	key chains: monkey	3*

**Information from page 3 of the Data File is from the tapescript.*

Task 6 (18 marks)**Task Completion = 9 marks**

		DF page reference
	Her background	
6.1a	a Chinese aged 30	6
6.1b	her artist name is momochi	6
6.1c	she is a well-known illustrator	3* / 6
6.1d	She was born in the U.S. and moved back to Hong Kong when she was five.	7
6.1e	She graduated from New York Design School	7
	Her career as an illustrator	6
6.2a	Specializes in: water painting and illustrations	6
6.2b	(working on Project: Love4You Fund) provide illustrations for their programs that aim to provide educational resources and counselling services for underprivileged children.	6
	Her achievements	
6.3a	won an award “Top 10 Outstanding Designer” at a local exhibition for creative designers in Hong Kong	6
	Her service trip to Cambodia	6
6.4a	After her service trip to Cambodia, she doesn’t think she needs a lot of stuff to do her artwork. // Things can be kept simple.	6
6.4b	When she comes back, she starts caring about others more // She learns to be grateful about everything she has now.	6
	Her future plans	
6.5a	will publish a book or will show them in an exhibition about her picture journals in Cambodia	6

**Information from page 3 of the Data File is from the tapescript.*

Mark Allocation Grid

Note to markers: The table below indicates the number of marks to be awarded for each section of the task

Section	No. of correct points	Mark to be awarded
6.1	4-5	3
	2-3	2
	1	1
	0	0
6.2	2	2
	1	1
	0	0
6.3	1	1
	0	0
6.4	2	2
	1	1
	0	0
6.5	1	1
	0	0

**If the candidate gets 5 marks or below in the Task Completion domain, he / she can only be awarded a maximum of 3 language marks.*

Task 6: Language = 5 marks

Marks	Language
5	<p>Data File Manipulation</p> <p>Generally successful in adapting phrases from the Data File to create grammatically correct sentences through some of: word formation changes, tense changes, pronoun changes etc.</p> <p>Own Language</p> <ul style="list-style-type: none"> - Wide range of accurate sentence structures with a grasp of simple and complex sentences. - Grammar mainly accurate with occasional common errors that do not affect overall clarity. - Spelling and punctuation are mostly correct.
4	<p>Data File Manipulation</p> <p>Sometimes successful in adapting phrases from the Data File to create grammatically correct sentences. This is done through some of: word formation changes, tense changes, pronoun changes etc.</p> <p>Own Language</p> <ul style="list-style-type: none"> - A range of accurate sentence structures with some attempts to use more complex sentences. - Grammatical errors occur in more complex structures but overall clarity not affected. - Spelling and punctuation are sufficiently accurate to convey meaning.
3	<p>Data File Manipulation</p> <p>Occasionally successful in adapting phrases from the Data File to create grammatically correct sentences though more often errors occur due to failing to change the original texts to the requirements of his/her own text.</p> <p>Own Language</p> <ul style="list-style-type: none"> - Simple sentences are generally accurately constructed. Occasional attempts are made to use more complex sentences. Structures used tend to be repetitive in nature. - Grammatical errors sometimes affect meaning. - Most common words are spelt correctly, with basic punctuation being accurate.
2	<p>Data File Manipulation</p> <p>Writing characterized by occasional attempts to adapt language from Data File or by chunks taken verbatim from the Data File.</p> <p>Own Language</p> <ul style="list-style-type: none"> - Short simple sentences are generally accurate. Only scattered attempts at longer, more complex sentences. - Grammatical errors often affect meaning. - Spelling of simple words is correct, more complex ones not, with basic punctuation mostly accurate.
1	<p>Data File Manipulation</p> <p>Writing characterized by being mostly a series of chunks taken verbatim from the Data File.</p> <p>Own Language</p> <ul style="list-style-type: none"> - Short simple sentences may be accurate. - Grammatical errors often affect meaning. - Spelling of simple words is correct, more complex ones not, with basic punctuation often faulty.
0	<ul style="list-style-type: none"> - Writing characterized by being a series of chunks taken verbatim from the Data File. - Multiple errors in sentence structures, spelling and/or word usage which make understanding impossible. OR - Not enough evidence in candidate's work to be able to award '1'.

Task 6: Coherence and Organization = 2 marks

Marks	Coherence and Organization
2	<ul style="list-style-type: none">● Overall coherence of text very good with a clear focus on task throughout.● Relations between main points and supporting points always clear.● Strong cohesive ties used to enhance coherence when necessary.
1	<ul style="list-style-type: none">● Overall coherence of text is reasonable with a reasonably clear focus on task throughout.● The relations between main points and supporting points generally clear.● Cohesive ties used generally enhance coherence although these may occasionally be fuzzy.
0	<ul style="list-style-type: none">● Overall coherence of text is weak.● Supporting details generally not clearly related to main points.● Cohesive ties used contribute little to the coherence of the text. OR <ul style="list-style-type: none">● Not enough evidence in candidate's work to be able to award '1'.

Task 6: Appropriacy = 2 marks

Marks	Appropriacy
2	<ul style="list-style-type: none">● Register, tone and style generally appropriate through manipulation of parts of Data File and own language.● The candidate has produced a text appropriate for task.
1	<ul style="list-style-type: none">● Register, tone and style reasonably appropriate to the text through some manipulation of parts of Data File and through own language.● Tone may be inconsistent due to parts being copied verbatim from the Data File.
0	<ul style="list-style-type: none">● Little or no evidence of an ability to manipulate register, tone or style in order to produce an appropriate text.

Task 7 (18 marks)

Task Completion = 9 marks

		DF page reference
	Introduction	
7.1a	definition: offer to do something that you do not have to do, often without having been asked to do it and/or without expecting payment	8
7.1b	Care for Kids transforms the impoverished kids into tomorrow's leaders (by delivering education, family support and community development programs.)	9
	Advantage 1: Personal and skill development	
7.2a	learn to share love and what I have with others	9
7.2b	become more considerate and responsible	9
7.2c	more confident with my speech and the decisions I made	9
7.2d	my communication and negotiation skills have been greatly improved	9
7.2e	it can be a genuinely life-changing experience	11
	Advantage 2: Gain practical experience for work	
7.3a	can utilize their expertise to help others	9
7.3b	help develop the essential skills needed for their future career // hone your career skills in an area that interests you.	9 / 10
7.3c	show an employer that you are a well-rounded person with some interesting life experience	11
7.3d	find volunteering commitment attractive (and we invite these candidates for interviews first.)	11

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Mark Allocation Grid

Note to markers: The table below indicates the number of marks to be awarded for each section of the task

Section	No. of correct points	Mark to be awarded
7.1	2	2
	1	1
	0	0
7.2	5	4
	3-4	3
	2	2
	1	1
	0	0
7.3	4	3
	2-3	2
	1	1
	0	0

**If the candidate gets 5 marks or below in the Task Completion domain, he / she can only be awarded a maximum of 3 language marks.*

Task 7: Language = 5 marks

Marks	Language
5	<p>Data File Manipulation</p> <p>Generally successful in adapting phrases from the Data File to create grammatically correct sentences through some of: word formation changes, tense changes, pronoun changes etc.</p> <p>Own Language</p> <ul style="list-style-type: none"> - Wide range of accurate sentence structures with a grasp of simple and complex sentences. - Grammar mainly accurate with occasional common errors that do not affect overall clarity. - Spelling and punctuation are mostly correct.
4	<p>Data File Manipulation</p> <p>Sometimes successful in adapting phrases from the Data File to create grammatically correct sentences. This is done through some of: word formation changes, tense changes, pronoun changes etc.</p> <p>Own Language</p> <ul style="list-style-type: none"> - A range of accurate sentence structures with some attempts to use more complex sentences. - Grammatical errors occur in more complex structures but overall clarity not affected. - Spelling and punctuation are sufficiently accurate to convey meaning.
3	<p>Data File Manipulation</p> <p>Occasionally successful in adapting phrases from the Data File to create grammatically correct sentences though more often errors occur due to failing to change the original texts to the requirements of his/her own text.</p> <p>Own Language</p> <ul style="list-style-type: none"> - Simple sentences are generally accurately constructed. Occasional attempts are made to use more complex sentences. Structures used tend to be repetitive in nature. - Grammatical errors sometimes affect meaning. - Most common words are spelt correctly, with basic punctuation being accurate.
2	<p>Data File Manipulation</p> <p>Writing characterized by occasional attempts to adapt language from Data File or by chunks taken verbatim from the Data File.</p> <p>Own Language</p> <ul style="list-style-type: none"> - Short simple sentences are generally accurate. Only scattered attempts at longer, more complex sentences. - Grammatical errors often affect meaning. - Spelling of simple words is correct, more complex ones not, with basic punctuation mostly accurate.
1	<p>Data File Manipulation</p> <p>Writing characterized by being mostly a series of chunks taken verbatim from the Data File.</p> <p>Own Language</p> <ul style="list-style-type: none"> - Short simple sentences may be accurate. - Grammatical errors often affect meaning. - Spelling of simple words is correct, more complex ones not, with basic punctuation often faulty.
0	<ul style="list-style-type: none"> - Writing characterized by being a series of chunks taken verbatim from the Data File. - Multiple errors in sentence structures, spelling and/or word usage which make understanding impossible. OR - Not enough evidence in candidate's work to be able to award '1'.

Task 7: Coherence and Organization = 2 marks

Marks	Coherence and Organization
2	<ul style="list-style-type: none">● Overall coherence of text very good with a clear focus on task throughout.● Relations between main points and supporting points always clear.● Strong cohesive ties used to enhance coherence when necessary.
1	<ul style="list-style-type: none">● Overall coherence of text is reasonable with a reasonably clear focus on task throughout.● The relations between main points and supporting points generally clear.● Cohesive ties used generally enhance coherence although these may occasionally be fuzzy.
0	<ul style="list-style-type: none">● Overall coherence of text is weak.● Supporting details generally not clearly related to main points.● Cohesive ties used contribute little to the coherence of the text. OR <ul style="list-style-type: none">● Not enough evidence in candidate's work to be able to award '1'.

Task 7: Appropriacy = 2 marks

Marks	Appropriacy
2	<ul style="list-style-type: none">● Register, tone and style generally appropriate through manipulation of parts of Data File and own language.● The candidate has produced a text appropriate for task.
1	<ul style="list-style-type: none">● Register, tone and style reasonably appropriate to the text through some manipulation of parts of Data File and through own language.● Tone may be inconsistent due to parts being copied verbatim from the Data File.
0	<ul style="list-style-type: none">● Little or no evidence of an ability to manipulate register, tone or style in order to produce an appropriate text.

Part B2 (more difficult section)**Task 8 (18 marks)****Task Completion = 9 marks**

		DF page reference
8.1	Appropriate email subject: Should be specific enough to be recognized in inbox. So should contain reference to: products / order / souvenirs Subject line: e.g. Products for Care for Kids' Charity Colour Run	4
	<i>Placing an order</i>	
8.2a	would like to order souvenirs (for colour run)	3*
8.2b	will need 500 items of T-shirts and badges	3*
8.2c	T-shirts with logo (and name "Care for Kids")	3*
8.2d	will need 300 items of other souvenirs	3*
8.2e	need to be ready by the end of December	3*
8.2f	colour powder which is less sticky	3*
8.2g	baseball caps with our logo	3*
8.2h	soft toys in bear shape and the logo is put on its belly	3*
8.2i	key chains with our name in bear and monkey shapes	3*
8.3	Ask them for a quote	4

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Mark Allocation Grid

Note to markers: The table below indicates the number of marks to be awarded for each section of the task

Section	No. of correct points	Mark to be awarded
8.1	1	1
	0	0
8.2	9	7
	8	6
	7	5
	5-6	4
	3-4	3
	2	2
	1	1
	0	0
8.3	1	1
	0	0

**If the candidate gets 5 marks or below in the Task Completion domain, he / she can only be awarded a maximum of 3 language marks.*

Task 8: Language = 5 marks

Marks	Language
5	<p>Data File Manipulation</p> <p>Generally successful in adapting phrases from the Data File to create grammatically correct sentences through some of: word formation changes, tense changes, pronoun changes etc.</p> <p>Own Language</p> <ul style="list-style-type: none"> - Wide range of accurate sentence structures with a grasp of simple and complex sentences. - Grammar mainly accurate with occasional common errors that do not affect overall clarity. - Spelling and punctuation are mostly correct.
4	<p>Data File Manipulation</p> <p>Sometimes successful in adapting phrases from the Data File to create grammatically correct sentences. This is done through some of: word formation changes, tense changes, pronoun changes etc.</p> <p>Own Language</p> <ul style="list-style-type: none"> - A range of accurate sentence structures with some attempts to use more complex sentences. - Grammatical errors occur in more complex structures but overall clarity not affected. - Spelling and punctuation are sufficiently accurate to convey meaning.
3	<p>Data File Manipulation</p> <p>Occasionally successful in adapting phrases from the Data File to create grammatically correct sentences though more often errors occur due to failing to change the original texts to the requirements of his/her own text.</p> <p>Own Language</p> <ul style="list-style-type: none"> - Simple sentences are generally accurately constructed. Occasional attempts are made to use more complex sentences. Structures used tend to be repetitive in nature. - Grammatical errors sometimes affect meaning. - Most common words are spelt correctly, with basic punctuation being accurate.
2	<p>Data File Manipulation</p> <p>Writing characterized by occasional attempts to adapt language from Data File or by chunks taken verbatim from the Data File.</p> <p>Own Language</p> <ul style="list-style-type: none"> - Short simple sentences are generally accurate. Only scattered attempts at longer, more complex sentences. - Grammatical errors often affect meaning. - Spelling of simple words is correct, more complex ones not, with basic punctuation mostly accurate.
1	<p>Data File Manipulation</p> <p>Writing characterized by being mostly a series of chunks taken verbatim from the Data File.</p> <p>Own Language</p> <ul style="list-style-type: none"> - Short simple sentences may be accurate. - Grammatical errors often affect meaning. - Spelling of simple words is correct, more complex ones not, with basic punctuation often faulty.
0	<ul style="list-style-type: none"> - Writing characterized by being a series of chunks taken verbatim from the Data File. - Multiple errors in sentence structures, spelling and/or word usage which make understanding impossible. OR - Not enough evidence in candidate's work to be able to award '1'.

Task 8: Coherence and Organization = 2 marks

Marks	Coherence and Organization
2	<ul style="list-style-type: none"> ● Overall coherence of text very good with a clear focus on task throughout. ● Relations between main points and supporting points always clear. ● Strong cohesive ties used to enhance coherence when necessary.
1	<ul style="list-style-type: none"> ● Overall coherence of text is reasonable with a reasonably clear focus on task throughout. ● The relations between main points and supporting points generally clear. ● Cohesive ties used generally enhance coherence although these may occasionally be fuzzy.
0	<ul style="list-style-type: none"> ● Overall coherence of text is weak. ● Supporting details generally not clearly related to main points. ● Cohesive ties used contribute little to the coherence of the text. <p>OR</p> <ul style="list-style-type: none"> ● Not enough evidence in candidate's work to be able to award '1'.

Task 8: Appropriacy = 2 marks

Marks	Appropriacy
2	<ul style="list-style-type: none"> ● Register, tone and style generally appropriate through manipulation of parts of Data File and own language. ● The candidate has produced a text appropriate for task.
1	<ul style="list-style-type: none"> ● Register, tone and style reasonably appropriate to the text through some manipulation of parts of Data File and through own language. ● Tone may be inconsistent due to parts being copied verbatim from the Data File.
0	<ul style="list-style-type: none"> ● Little or no evidence of an ability to manipulate register, tone or style in order to produce an appropriate text.

- Tone: reasonably formal and business-like
- Appropriate subject line for the email:
Products for Care for Kids' Charity Colour Run
- Opening and ending
- ✓ Dear Ms. Wong,
- ✓ Yours sincerely,
- ✓ Joey Lee
- ✓ Care for Kids

Task 9 (18 marks)**Task Completion = 9 marks**

		DF page reference
	<i>Details of event and role</i>	
9.1a	invite her to the opening ceremony of our charity Colour Run	4
9.1b	to give a short speech about the logo design and importance of child care	3*
9.1c	Event held on 19 th January, 2019 on the Peak	3*/6
	<i>Logo design and requirements</i>	
9.2a	thank her for helping us with the design the logo for the Charity Colour Run	4
9.2b	include our full name “Care for Kids” in the logo	3*
9.2c	use orange as the theme colour of the logo design	3*
	<i>Brief profile</i>	
9.3a	Amy Chan is a renowned illustrator in Hong Kong	8
9.3b	provide illustrations to Love4You Fund which provides educational resources and counselling services for underprivileged children	8
9.3c	she was awarded the “Top 10 Outstanding Designer” at a local exhibition for creative designers in Hong Kong	8

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Mark Allocation Grid

Note to markers: The table below indicates the number of marks to be awarded for each section of the task

Section	No. of correct points	Mark to be awarded
9.1	3	3
	2	2
	1	1
	0	0
9.2	3	3
	2	2
	1	1
	0	0
9.3	3	3
	2	2
	1	1
	0	0

**If the candidate gets 5 marks or below in the Task Completion domain, he / she can only be awarded a maximum of 3 language marks.*

Task 9: Language = 5 marks

Marks	Language
5	<p>Data File Manipulation</p> <p>Generally successful in adapting phrases from the Data File to create grammatically correct sentences through some of: word formation changes, tense changes, pronoun changes etc.</p> <p>Own Language</p> <ul style="list-style-type: none"> - Wide range of accurate sentence structures with a grasp of simple and complex sentences. - Grammar mainly accurate with occasional common errors that do not affect overall clarity. - Spelling and punctuation are mostly correct.
4	<p>Data File Manipulation</p> <p>Sometimes successful in adapting phrases from the Data File to create grammatically correct sentences. This is done through some of: word formation changes, tense changes, pronoun changes etc.</p> <p>Own Language</p> <ul style="list-style-type: none"> - A range of accurate sentence structures with some attempts to use more complex sentences. - Grammatical errors occur in more complex structures but overall clarity not affected. - Spelling and punctuation are sufficiently accurate to convey meaning.
3	<p>Data File Manipulation</p> <p>Occasionally successful in adapting phrases from the Data File to create grammatically correct sentences though more often errors occur due to failing to change the original texts to the requirements of his/her own text.</p> <p>Own Language</p> <ul style="list-style-type: none"> - Simple sentences are generally accurately constructed. Occasional attempts are made to use more complex sentences. Structures used tend to be repetitive in nature. - Grammatical errors sometimes affect meaning. - Most common words are spelt correctly, with basic punctuation being accurate.
2	<p>Data File Manipulation</p> <p>Writing characterized by occasional attempts to adapt language from Data File or by chunks taken verbatim from the Data File.</p> <p>Own Language</p> <ul style="list-style-type: none"> - Short simple sentences are generally accurate. Only scattered attempts at longer, more complex sentences. - Grammatical errors often affect meaning. - Spelling of simple words is correct, more complex ones not, with basic punctuation mostly accurate.
1	<p>Data File Manipulation</p> <p>Writing characterized by being mostly a series of chunks taken verbatim from the Data File.</p> <p>Own Language</p> <ul style="list-style-type: none"> - Short simple sentences may be accurate. - Grammatical errors often affect meaning. - Spelling of simple words is correct, more complex ones not, with basic punctuation often faulty.
0	<ul style="list-style-type: none"> - Writing characterized by being a series of chunks taken verbatim from the Data File. - Multiple errors in sentence structures, spelling and/or word usage which make understanding impossible. OR - Not enough evidence in candidate's work to be able to award '1'.

Task 9: Coherence and Organization = 2 marks

Marks	Coherence and Organization
2	<ul style="list-style-type: none"> ● Overall coherence of text very good with a clear focus on task throughout. ● Relations between main points and supporting points always clear. ● Strong cohesive ties used to enhance coherence when necessary.
1	<ul style="list-style-type: none"> ● Overall coherence of text is reasonable with a reasonably clear focus on task throughout. ● The relations between main points and supporting points generally clear. ● Cohesive ties used generally enhance coherence although these may occasionally be fuzzy.
0	<ul style="list-style-type: none"> ● Overall coherence of text is weak. ● Supporting details generally not clearly related to main points. ● Cohesive ties used contribute little to the coherence of the text. <p>OR</p> <ul style="list-style-type: none"> ● Not enough evidence in candidate's work to be able to award '1'.

Task 9: Appropriacy = 2 marks

Marks	Appropriacy
2	<ul style="list-style-type: none"> ● Register, tone and style generally appropriate through manipulation of parts of Data File and own language. ● The candidate has produced a text appropriate for task.
1	<ul style="list-style-type: none"> ● Register, tone and style reasonably appropriate to the text through some manipulation of parts of Data File and through own language. ● Tone may be inconsistent due to parts being copied verbatim from the Data File.
0	<ul style="list-style-type: none"> ● Little or no evidence of an ability to manipulate register, tone or style in order to produce an appropriate text.

- Tone: polite and persuasive
- Appropriate subject line for the email:

Invitation to the Colour Run opening ceremony

- Opening and ending
- ✓ Dear Ms. Chan,
- ✓ Yours sincerely,
- ✓ Joey Lee
- ✓ Care for Kids

Task 10 (18 marks)**Task Completion = 9 marks**

		DF page reference
	<i>Importance of our work</i>	
10.1a	let the public know what we have done to serve the community and the world	3*
10.1b	spread the core moral values to our next generation: It's better to give than to receive // helping others is a great thing no matter which nationality they are.	7
10.1c	Every year, we do so many things for children // We also cooperate with other charities and we will monitor each other // there is no way or evidence we cheat.	3*
	<i>Importance of organizing charity colour run every year</i>	
10.2a	stress the importance of this event is to raise money for children in need in Hong Kong and Cambodia	6
10.2b	Participants support this event and believe that the claim about cheating money is invalid.	7
10.2c	When compared to the lives in Cambodia, Hong Kong children are leading a privileged life	7
	<i>Volunteer Training Programme</i>	
10.3a	working with Rainbow Trust to organize the Volunteer Training Programme for Secondary school students	5
10.3b	organize a bigger event and raise more funds to help the underprivileged children in Hong Kong and Cambodia	5
10.3c	trip to Cambodia: students learned to share and give, which is a valuable life lesson to them. // should share their love and what they have with others, lead / have a happier life now	3* / 7
10.3d	Through the intensive training, the students learned to be a real leader // a leader of the future is to understand and to care about others.	3*

**Information from page 3 of the Data File is from the tapescript.*

Mark Allocation Grid

Note to markers: The table below indicates the number of marks to be awarded for each section of the task

Section	No. of correct points	Mark to be awarded
10.1	3	3
	2	2
	1	1
	0	0
10.2	3	3
	2	2
	1	1
	0	0
10.3	4	3
	3	2
	1-2	1
	0	0

**If the candidate gets 5 marks or below in the Task Completion domain, he / she can only be awarded a maximum of 3 language marks.*

Task 10: Language = 5 marks

Marks	Language
5	<p>Data File Manipulation</p> <p>Generally successful in adapting phrases from the Data File to create grammatically correct sentences through some of: word formation changes, tense changes, pronoun changes etc.</p> <p>Own Language</p> <ul style="list-style-type: none"> - Wide range of accurate sentence structures with a grasp of simple and complex sentences. - Grammar mainly accurate with occasional common errors that do not affect overall clarity. - Spelling and punctuation are mostly correct.
4	<p>Data File Manipulation</p> <p>Sometimes successful in adapting phrases from the Data File to create grammatically correct sentences. This is done through some of: word formation changes, tense changes, pronoun changes etc.</p> <p>Own Language</p> <ul style="list-style-type: none"> - A range of accurate sentence structures with some attempts to use more complex sentences. - Grammatical errors occur in more complex structures but overall clarity not affected. - Spelling and punctuation are sufficiently accurate to convey meaning.
3	<p>Data File Manipulation</p> <p>Occasionally successful in adapting phrases from the Data File to create grammatically correct sentences though more often errors occur due to failing to change the original texts to the requirements of his/her own text.</p> <p>Own Language</p> <ul style="list-style-type: none"> - Simple sentences are generally accurately constructed. Occasional attempts are made to use more complex sentences. Structures used tend to be repetitive in nature. - Grammatical errors sometimes affect meaning. - Most common words are spelt correctly, with basic punctuation being accurate.
2	<p>Data File Manipulation</p> <p>Writing characterized by occasional attempts to adapt language from Data File or by chunks taken verbatim from the Data File.</p> <p>Own Language</p> <ul style="list-style-type: none"> - Short simple sentences are generally accurate. Only scattered attempts at longer, more complex sentences. - Grammatical errors often affect meaning. - Spelling of simple words is correct, more complex ones not, with basic punctuation mostly accurate.
1	<p>Data File Manipulation</p> <p>Writing characterized by being mostly a series of chunks taken verbatim from the Data File.</p> <p>Own Language</p> <ul style="list-style-type: none"> - Short simple sentences may be accurate. - Grammatical errors often affect meaning. - Spelling of simple words is correct, more complex ones not, with basic punctuation often faulty.
0	<ul style="list-style-type: none"> - Writing characterized by being a series of chunks taken verbatim from the Data File. - Multiple errors in sentence structures, spelling and/or word usage which make understanding impossible. OR - Not enough evidence in candidate's work to be able to award '1'.

Task 10: Coherence and Organization = 2 marks

Marks	Coherence and Organization
2	<ul style="list-style-type: none"> ● Overall coherence of text very good with a clear focus on task throughout. ● Relations between main points and supporting points always clear. ● Strong cohesive ties used to enhance coherence when necessary.
1	<ul style="list-style-type: none"> ● Overall coherence of text is reasonable with a reasonably clear focus on task throughout. ● The relations between main points and supporting points generally clear. ● Cohesive ties used generally enhance coherence although these may occasionally be fuzzy.
0	<ul style="list-style-type: none"> ● Overall coherence of text is weak. ● Supporting details generally not clearly related to main points. ● Cohesive ties used contribute little to the coherence of the text. <p>OR</p> <ul style="list-style-type: none"> ● Not enough evidence in candidate's work to be able to award '1'.

Task 10: Appropriacy = 2 marks

Marks	Appropriacy
2	<ul style="list-style-type: none"> ● Register, tone and style generally appropriate through manipulation of parts of Data File and own language. ● The candidate has produced a text appropriate for task.
1	<ul style="list-style-type: none"> ● Register, tone and style reasonably appropriate to the text through some manipulation of parts of Data File and through own language. ● Tone may be inconsistent due to parts being copied verbatim from the Data File.
0	<ul style="list-style-type: none"> ● Little or no evidence of an ability to manipulate register, tone or style in order to produce an appropriate text.

- Tone: formal
 - ✓ the purpose of responding and refuting the original letter should be clear
- Opening and ending
 - ✓ Dear Editor,
 - ✓ Yours faithfully,
 - ✓ Joey Lee
 - ✓ Care for Kids