

**Hok Yau Club Hong Kong Mock Examination 2016/17**  
**English Language Paper 3 Listening and Integrated Skills**

**Tapescript**

Time: (56:02)

Announcer: Hong Kong Mock Examination, English Language Paper 3, Listening and Integrated Skills.

Instructions to Candidates. You should have on your desk a Part A Question-Answer Book, a Part B1 Data File with a Part B1 Question-Answer Book inserted and a Part B2 Data File with a Part B2 Question-Answer Book inserted. Do not open them until you are told to do so. I repeat, do not open the Question-Answer Books or the Data Files until you are told to do so.

Now, write your Candidate Number in the space provided on Page 1 of your Part A Question-Answer Book.

(10 seconds pause)

Now look at Part A Question-Answer Book. Check that the Part A Question-Answer Book has no missing pages. Look for the words 'End of Part A. Now go on Part B' on the last page.

(10 seconds pause)

Now stick your barcode labels in the spaces provided on Pages 1 and 3. Close your Part A Question-Answer Book when you have finished.

(30 seconds of music)

Now look at your Part B1 Data File. Take out the inserted Part B1 Question-Answer Book. Check that your Part B1 Data File has no missing pages. Look for the words 'This is the last page of the Part B1 Data File' on the last page.

(10 seconds pause)

Now look at your Part B1 Question-Answer Book. Check that the Part B1 Question-Answer Book has no missing pages. Look for the words 'End of Part B1' on the last page.

(10 seconds pause)

Now stick your barcode label in the space provided on Page 1.

(10 seconds pause)

Now look at your Part B2 Data File. Take out the inserted Part B2 Question-Answer Book. Check that your Part B2 Data File has no missing pages. Look for the words 'This is the last page of the Part B2 Data File' on the last page.

(10 seconds pause)

Now look at your Part B2 Question-Answer Book. Check that the Part B2 Question-Answer Book has no missing pages. Look for the words 'End of Part B2' on the last page.

(10 seconds pause)

Now stick your barcode labels in the spaces provided on Page 1 and 3. Close your Part B2 Question-Answer Book when you have finished.

(30 seconds of music)

You are reminded that all examination materials will be played ONCE only. The test is divided into two parts: Part A and Part B. You should use a pencil to answer all questions in Part A. For Part B, you can use a pen or a pencil. Put up your hand now if you have any difficulties. It is not possible to handle complaints after you have taken the test.

(10 seconds pause)

The test is about to begin.

(3 seconds pause)

Open your Part A Question-Answer Book at Page 2. Part A is about to begin.

(3 seconds pause)

Announcer: Part A.

Situation.

You are Mary Wong, a Form six student. Two of your friends, Lucy and Freddy, who attend a different school from yours, have been taking part in the volunteer scheme at the Hong Kong Wetland Park and they have asked you to join them this Saturday. As you have been given a school assignment to complete about the World Wetland Day, you think this would be a good idea.

In Part A, you will have a total of four tasks to do.

Follow the instructions in the Question-Answer Book and in the recording to complete the tasks. You will find all the information you need in this Question-Answer Book and the recording.

You now have two minutes to familiarize yourself with Tasks 1-4.

(2 minutes of music)

(Tone)

Announcer: Task 1

You wonder if your friends might be able to give you the information needed to complete your homework. Your teacher has given you questions that she expects you to answer for the assignment. You have met up with Lucy to talk about the volunteer scheme. You ask her what she knows about this year's World Wetland Day. Listen to your conversation with Lucy and fill in the note page below.

You will have 30 seconds to study the task. At the end of the task, you will have one and a half minutes to tidy up your answers.

(30 seconds of music)

(Tone)

- Mary: Hi Lucy. Before we get started on the volunteering, I need to pick your brain about something.
- Lucy: Sure, what's the problem?
- Mary: Well, it would have been a problem, but as you're a bit of an expert on anything to do with Wetlands, I'm hoping you can help me with my assignment about the World Wetland Day.
- Lucy: Oh, so that's why you agreed to come with me and Freddy on Saturday.
- Mary: (sounding a bit embarrassed) Erm, well, I suppose that might have been part of the reason. But, anyway, the assignment deadline has changed and I have to submit it before Saturday.
- Lucy: Will you still come on Saturday?
- Mary: (sounding indignant) Of course!
- Lucy: OK, so what do you need to know?
- Mary: I've got a list of questions here that have to be included in the assignment. Perhaps we can go through these first, and then you can tell me anything else that you think would be useful.
- Lucy: Sure. Fire away.
- Mary: Erm, well, I must confess I've never even heard of the World Wetland Day, so I don't even know when it is.
- Lucy: That's an easy one – February 2<sup>nd</sup>. It's the anniversary of the signing of the Convention of Wetlands on February 2<sup>nd</sup> 1971.
- Mary: Thanks, I'll just make a note of that. Did you say 'Convection of Wetlands'?
- Lucy: No, convention. C O N V E N T I O N.
- Mary: Ah, silly me. Now is it right that each year there's a theme for the World Wetland Day?
- Lucy: That's right, this year it is "Upstream – Downstream: Wetlands Connect Us All".
- Mary: Upstream – Downstream. What is the rest of it?
- Lucy: Wetlands Connect Us All.
- Mary: Got it. Thanks. Now could you explain that to me, please?
- Lucy: OK. It's not that difficult really. The aim of this year's events is to promote understanding of how important river basins are. The organisers hope that people will learn about the ecology and management of water basins.
- Mary: Understanding of how important water basins are. You are going to think I'm very ignorant, but what is a water basin?

Lucy: No, no. I don't suppose I would have known if I hadn't been a volunteer at the Wetland Park. The easiest way to explain it is that it's the area of land around a river.

Mary: So it's not just the river then?

Lucy: No, places like Fanling and Sheung Shui are actually built in river basins.

Mary: And what was it you said that the organisers hope that people will learn?

Lucy: About the ecology and management of water basins.

Mary: Got it. Now, I guess from the next point on my list that water conservation is something promoted by World Wetland Day.

Lucy: It certainly is.

Mary: I need to know four ways of saving water.

Lucy: That's easy. Don't leave the tap running unnecessarily.

Mary: Oh, I'm guilty of that one. Let me write that down. Don't...leave...the tap...running. Done!

Lucy: Don't wash small amounts of clothes or dishes at a time. Save them up so you only have to use one lot of water instead of three or four.

Mary: Right. Save up clothes and dishes for washing. I suppose that makes sense. I'd never thought of that. Is it true that showering uses less water than taking a bath?

Lucy: Yes, that's right. Now, you need four examples don't you? Let me think. Ah, I know. Reuse water. If you've been rinsing rice, you could use the water to water your plants.

Mary: (Slowly repeating the points) Great. So that's don't leave water running; save up your clothes and dishes for washing; take a shower instead of a bath; and reuse the water from rinsing rice to water plants. OK, one more point. I need to know two activities that have a negative impact on our rivers. What's a negative impact, any idea?

Lucy: I think it just means a bad effect.

Mary: Oh, would that include pumping chemicals into rivers and streams?

Lucy: That's right. Chemicals have a really bad effect on rivers. Another thing that people don't often think about is overfishing.

Mary: Overfishing? What's that? Too much fishing you mean?

Lucy: That's right. Any more questions?

Mary: How about if I write the assignment and then get back to you if there seems to be something missing?

Lucy: OK. Ah, here comes Freddy.

Announcer: That is the end of Task 1. You now have one and a half minutes to tidy up your answers.

(90 seconds of music)

(Tone)

Announcer: Task 2.

Freddy has now joined you and Lucy and the three of you start to talk about why Lucy and Freddy first started to volunteer at the Wetland Park. You are planning to invite another friend to accompany you on Saturday, so you take some notes about the interesting points of being a volunteer to share with him.

You now have 30 seconds to study the task. At the end of the task, you will have one and a half minutes to tidy up your answers.

(30 seconds of music)

(Tone)

Mary: You know, I thought I might invite Charlie to come along on Saturday as well. But, I'll need to convince him that it's worth going. So what can you tell me about being a volunteer?

Freddy: What sort of things do you want to know?

Mary: Erm, well, ok, why did you decide to become a volunteer? I need to present some good reasons to Charlie.

Freddy: (Laughing) To be totally honest, when I started, one of the reasons was that I thought it would look good on my CV. I'm sure that might influence Charlie.

Mary: Yes, that's a good one. I'm sure Charlie would want something good for his CV.

Lucy: But, you wouldn't last long if you were only doing it for that. I think Freddy would agree with me that the most important reason would be the love for wildlife.

Freddy: Yes, of course. Like Lucy I'd always been interested in wildlife, particularly birds. I wanted to volunteer for something, so the Wetland Park seemed ideal.

Mary: Why was it so important to you that you volunteer for something? Just for your CV?

Freddy: Oh, no, I knew that it would improve my self-confidence – and it has. And another thing that helped was that Lucy was already volunteering, so she convinced me to join up too.

Mary: So encouragement from a friend is one of the reasons you're becoming a volunteer, right? And did you say it improved your self-confidence? I wouldn't have thought you needed help in that area. And how about you Lucy? Apart from a love for wildlife, what made you want to volunteer?

Lucy: One thing is that all members of my family are volunteers.

Mary: Ah, so your family influenced you and you convinced Freddy to volunteer – that's

interesting. Anything else?

Lucy: I suppose my main reason is that I really want to learn as much as I can about the natural environment.

Freddy: Wanting to learn more about the natural environment – what a very noble motive from Lucy, don't you think? She's not interested in having something for her CV.

Lucy: Oh, be quiet. It's true, I'm just interested in the environment and saving our planet. I hope to get a job in that sort of field when I graduate.

Mary: Wow. It really means a lot to you then?

Lucy: Yes, it does.

Mary: Well, I can't see Charlie having such selfless motives. Do you think he'd make a good volunteer? What about me for that matter, would I be any good?

Freddy: Well, one thing you and Charlie both have in common is that you're good communicators. That's a definite advantage. But, I don't see Charlie as being a very patient person –patience is very important because we have to deal with lots of small children on the weekends, and believe me, they can really get on your nerves at times.

Mary: Erm, no, Charlie's not very patient. And he's not very good with children either.

Lucy: Maybe it's not such a good thing to ask him then. I would say being good with children is essential and so is patience.

Freddy: Let's not be too hasty. He might be better with children than we think. And I know one thing that would definitely make him ideal for the job –his sense of humour. Visitors don't want miserable guides.

Lucy: That's true – Charlie does have an excellent sense of humour.

Mary: OK, well that's certainly given me something to think about. If I can convince Charlie that his sense of humour and good communication skills are qualities that are needed for volunteering, maybe he'll give it a go. I won't mention patience and being good with children though! Now, I have to confess I've never even been to the Wetland Park. . .

Lucy: What, never?

Mary: No. I sort of imagine it being full of retired people bird watching.

Lucy: Well, it's true, retired people do tend to enjoy bird watching and also photographing different plant species, but there are lots of other things to do.

Freddy: Young families often enjoy the indoor exhibitions like the tropical swamp where there are four crocodiles and lots of fish. Oh, and the play area! That's popular with families.

Mary: I didn't realise there were indoor exhibits. So the young families like the crocodiles and fish in the tropical swamp. And a play area you said. What sort of play area?

Lucy: Oh, there are slides and things for young children. All set out like a jungle.

Mary: I think my cousin might enjoy that. I'll have to tell my aunt and uncle to take her along too. Now you said there are a lot of school children there on weekends. What do they do?

Lucy: The art and craft workshops are very popular with school children; and the human cultural section where they can watch videos of civilisations that have grown up around rivers.

Mary: My cousin might like the art and craft workshops too, although I can't see that she would be very interested in the human cultural section. Well, it sounds as if there's more than I thought at the Wetland Park – I really thought I might be bored, but I think I'm going to enjoy it after all.

Announcer: That is the end of Task 2. You now have one and a half minutes to tidy up your answers.

(90 seconds of music)

(Tone)

Announcer: Task 3.

Freddy and Lucy tell you about a special project that the volunteers will have the opportunity to take part in. They have a form to fill in to show their interest in taking part. Below is Lucy's form. Fill it in based on Lucy's comments.

You now have 30 seconds to study the task. At the end of the task, you will have 30 seconds to tidy up your answers.

(30 seconds of music)

(Tone)

Freddy: We haven't told Mary about the latest project. Maybe she'd like to take part.

Lucy: You mean the cooperation with the volunteer groups from the Mainland Wetland Park? I'm glad you mentioned that, I still haven't filled in my form. I'll do it now.

Mary: What's that all about?

Freddy: Well, there's a new Wetland Park in Mainland China. I can't remember where exactly, but not far away – somewhere in Guangdong. The plan is for the volunteers at our Wetland Park to train groups of volunteers from China.

Mary: What will that involve?

Lucy: Well, from the questions asked on this form, it seems that a number of groups will be visiting Hong Kong, and a group from Hong Kong will also go over to China. Erm, do you think one of you could do me a favour? My wrist is still aching since I fractured it and I've been writing a lot today. Would one of you be able to fill in this form for me?

Mary: I'll do it. (pause) Let's have a look. OK first question, when did you start as a volunteer at the Hong Kong Wetland Park?

Lucy: I'm not sure of the exact date . . .

Freddy: You surprise me!

Lucy: But it was sometime in August 2012.

Mary: OK. August 2012. Now which of these activities do you want to take part in?

Lucy: Well, I'd really like to do them all, but I don't think we have room to have anybody stay with us, so that one's out. I am interested in being a guide any weekend.

Mary: OK. Acting as a guide. Now it doesn't mention choosing all of them, so what shall I do? Circle all of them?

Lucy: Maybe you can just write down 'available on all dates listed'.

Mary: Where shall I write that?

Lucy: Just here, under where it says May 16<sup>th</sup> to 17<sup>th</sup>.

Mary: OK. 'Available on all dates listed'. Now you can't act as a host family, but you do want to go to China, is that right?

Lucy: That's right. I think the April date would be the best.

Mary: OK. April it is. And do you want to prepare an information pack?

Lucy: Yes, I've got lots of things I could put in one of those.

Mary: Any suggestions about how to get other people to volunteer at the Wetland Park?

Lucy: Yes, I think it would be a good idea to send letters to the Principals of all the secondary schools in the Yuen Long district.

Mary: Erm, OK, although I think you need to do something a bit more exciting than write letters to schools to attract people's attention.

Announcer: That is the end of Task 3. You now have 30 seconds to tidy up your answers.

(30 seconds of music)

(Tone)

Announcer: Task 4.

Freddy has a good idea about how to encourage more people to volunteer at the Wetland Park. He has jotted down some notes on a separate piece of paper while Lucy was talking about her form. Fill in the details based on the conversation that follows.

You now have 15 seconds to study the task. At the end of the task, you will have 30 seconds to tidy up your answers.



(15 seconds of music)

(Tone)

- Freddy: I agree with Mary. We need to make volunteering seem a bit exciting to get more people on board. Not everyone's like you Lucy, they need a bit of an incentive to make them act.
- Lucy: What sort of incentive do you have in mind?
- Freddy: I am thinking of a competition. Something to do with the Wetlands. We could offer a prize that would make it worth entering and then the other part of the prize could be a day at the Wetland Park with the volunteers.
- Mary: But that would only get you one extra volunteer. And he or she might not even want to volunteer after spending the day.
- Freddy: Ah, but it's not just the winner that will get a day at the Wetland Park. It'll be the prize of all runners-up, and we can have as many runners-up as we like.
- Mary: Sneaky.
- Freddy: Look, I've written some notes here. Let's see if we can finalise the idea. Mary, you've done such a good job of filling in Lucy's form, I'll let you write for me as well.
- Mary: (in a sarcastic voice) Well, thank you very much, what an honour! Did you have a title in mind for this competition?
- Freddy: No, I was hoping you ladies might be able to come up with something.
- Lucy: We can't really give it a title until we know what the task is. What did you want the competitors to do, Freddy?
- Freddy: How about designing the logo for the Wetland Park in China?
- Mary: Designing a logo would be good, but don't you think they'll want to choose their own logo?
- Freddy: It doesn't matter. We won't promise that the winning idea will be used, just that it will be submitted for consideration.
- Lucy: Yes, that sounds like a good idea. So, a title. Erm. Difficult. 'Design a Logo' sounds too boring, doesn't it?
- Mary: It does a bit. How about 'A Logo for China'?
- Freddy: I like that. Yes, that'll do. 'A Logo for China'. Write it down.
- Mary: OK. So who's going to judge this competition?
- Freddy: It would be good if we could get someone famous. Any ideas?
- Lucy: Why don't we have a panel of judges including two representatives from our Wetland Park and two from the Mainland Wetland Park? We could also have one famous person on the

panel.

Freddy: Yes, but who?

Mary: Well, it doesn't matter who at the moment. Let's just write down 2 representatives from Hong Kong Wetland Park; 2 representatives from the Mainland Wetland Park; and 1 celebrity guest. Whoever is in charge can decide who they want to invite.

Freddy: OK. Maybe I'll think of somebody later.

Mary: What about the prize?

Freddy: Oh, I know what I want for the prize. A Nintendo Wii.

Lucy: A Nintendo Wii. That's a bit pricy.

Freddy: But it will encourage people to enter.

Lucy: Well, you can write it down, but don't be surprised if the prize is a little more modest.

Mary: And finally, how are we going to publicise this competition?

Freddy: I think Lucy's idea about contacting secondary schools is a good one. And maybe we could put an advertisement in the Young Post. You know, the one that comes with the SCMP on Sundays.

Mary: I think it'll be very expensive to put an ad in the Young Post. But I'll put it down anyway.

Announcer: That is the end of Task 4. You now have 30 seconds to tidy up your answers.

(30seconds of music)

(Tone)

Announcer: Part B.

Look at Page 2 of your Data File.

Situation.

You are Winnie Li, the Project Coordinator of the Training of Volunteers for the Mainland Wetland Park. You are helping your boss, Sammy Wong, with some paperwork concerning the training programme.

Two recordings will be played. First, you will listen to a recording of a conversation between Sarah and Andy, two of the volunteers who visited Hong Kong; and James and Katy, two of the Hong Kong volunteers. Then you will listen to another conversation between Sarah and Andy and two other volunteers who visited Hong Kong.

Before the recording is played, you will have five minutes to study the Question-Answer Book and the Data File to familiarize yourself with the situation and the tasks.

Complete the tasks by following the instructions in the Question-Answer Book and on the recording. You will find all the information you need in the Question-Answer Book, the Data File and on the recording. As you listen you can make notes on Page 3 of the Data File.

You now have five minutes to familiarize yourself with the Question-Answer Book and the Data File.

(5 minutes of music)

(Tone)

The recording is about to begin. Turn to Page 3 of the Data File.

(5 seconds pause)

(Tone)

- Announcer: Recording 1. You will now hear a conversation between Sarah, Andy, James and Katy.
- Katy: Well, it was good to have you and your friends with us for the weekend.
- James: So what did you both think about the volunteering experience?
- Andy: It was great, I really enjoyed it. Although, I must say, I'm completely exhausted. Those kids wore me out.
- Katy: Oh, you just finished a workshop?
- Andy: Yes, and it was great fun. But, it's so difficult to control large groups of children. They just seem to get really excited about everything. It was so hard to get them to listen to instructions.
- Katy: (laughing) Well, you shouldn't plan on going into teaching then! Seriously though, I know exactly what you mean. It can be really hard work. But you said you enjoyed the activity.
- Andy: Oh yes, I learned some new skills, and despite their behaviour it was fun to play with the little kids while helping them with crafts. It was nice to see them enjoying themselves. I know they have to sit still at school, so at least they had a chance to have some fun instead of it being work, work, work all the time.
- Katy: How about you Sarah? Did you enjoy the workshops?
- Sarah: It wasn't my favourite activity. Like Andy I found the children really difficult to handle. And I don't suppose I will ever really need to make badges in the future, so I don't feel that I learned anything useful.
- Andy: You never know when the ability to make badges will come in handy Sarah. And how about the origami workshop? Surely you enjoyed that?
- Sarah: It was OK I suppose. I'm just not into arts and crafts myself. And I'm really not good with children. I'm not that patient you see. In the end I just wanted to make the badges for them, because it would have been quicker.

James: (laughing) Another one not suited to teaching.

Sarah: Right. I can't think of anything I'd like to do less.

James: So what did you enjoy, Sarah?

Sarah: What I liked best was helping out with the indoor exhibitions. I learned so much from the touch screen displays. You really have a great deal of interesting information available here and it's so easy to access on the touch screen displays. I like the fact that people can choose how much information they want by making their own selection from the screen.

Andy: How strange, I wasn't that fussed about the indoor galleries. I preferred being outdoors. I was working in one of the indoor galleries during that heavy downpour of rain and everybody rushed back inside. There were far too many people in each gallery for over an hour. I found it really claustrophobic there.

Sarah: Yes, you're right. It was a bit overpowering. But I don't suppose that happens very often. All the things I learned made up for that hour.

James: You seem very enthusiastic about the indoor galleries, Sarah. Was it just the touch screen displays that you enjoyed?

Sarah: Oh, no. I also got to see some animals which could be far harder to spot outside. Like the mudskippers for instance. I looked everywhere for them along the Mangrove Boardwalk and I didn't see a single one .....

Andy: Well, you couldn't have been looking very hard. Did you drop your contact lenses or something? I saw loads of mudskippers.

Sarah: Wow! Lucky you. I was so busy being bitten by mosquitoes that I gave up looking in the end, but I saw some in one of the indoor galleries. And of course in the tropical swamp section you can see animals that you can't find in outdoor reserve, like the fresh water crocodiles and the mouse deer.

James: So no complaints from you about the indoor exhibitions then?

Sarah: No complaints about the exhibitions themselves, just about the visitors.

James: What do you mean?

Sarah: Well, in the tropical swamp area it says don't use flash photography, but so many people just ignored the signs telling them not to do so. And then when I told them not to use the flash, many of them were quite rude.

Andy: You're just too sensitive. People always break the rules. Do you honestly think it'll be any better when we are helping at our own park?

Sarah: I know it'll be the same, but that doesn't make it right.

Katy: I know exactly how you feel Sarah. It's so annoying isn't it? But unfortunately it's one of the things we just have to put up with. So what about you Andy? Apart from when everybody came inside, how did you enjoy the indoor galleries?

Andy: Well, I wasn't a big fan myself. Even when they weren't crammed packed with people, I found them rather stuffy when I'd been in there for a while. When I say stuffy, I mean I really find it hard to breathe as there are too many people crowding in the area. I much preferred being outdoors. It was great to be away from city life. And I learned so much from the experienced volunteers.

James: (laughing) I guess that must be me. You do seem to have enjoyed yourself out there. And you didn't seem to have much trouble with the children when you were helping guide them around.

Andy: No, I must say they were very well-behaved when we were outside. In fact it was great to see them getting excited when they saw the birds and other wildlife in their natural habitat. I suppose many of them, being cooped up in high rise apartment blocks, don't get to see much wildlife.

Katy: (laughing) I take it all back. Maybe you'd make a good teacher after all! How about you Sarah, did you enjoy being outside too?

Sarah: Evidently not as much as Andy did. Although I agree that it was nice to see the children's enthusiasm, I just found it a little uncomfortable. I got bitten by a load of mosquitoes. And on Saturday afternoon it was so unbearably hot out there. And then on Sunday I got caught in a heavy rain shower. I guess I'm not so much of an outdoor person as Andy is.

James: So let me guess. Andy you probably really enjoyed the habitat conservation; and Sarah you probably didn't. Am I right?

Sarah: (laughing) I wish I could say you were wrong James, but I didn't like getting so dirty! I do think it is a really worthwhile activity though.

Andy: I thought it was great. In many of the other activities I felt I was just being a spectator, but when I was helping clean out the lily pond I really felt I was actively involved in preserving our environment.

Katy: Well it seems that you have very different ideas about the various activities, but I'm glad that both of you found something you enjoyed.

(Tone)

Announcer: Recording 2. You will now hear a conversation between Sarah and Andy and two of the other volunteers who visited Hong Kong.

Andy: Sarah, you know you really sounded so negative when we were talking to James and Katy. It seemed like you hardly enjoyed anything.

Sarah: I wasn't negative at all. I was just being honest. I didn't enjoy the outdoor activities and I don't like working with children, but I really enjoyed the indoor galleries.

Jenny: Yes, I enjoyed those too. You don't like working with children then Sarah? Well it's a good thing you weren't staying with the family I stayed with. They had three children all under ten.

Sarah: You don't like children either then, Jenny?

Jenny: I do actually, but I must say I would have preferred to have been staying with a family without children. I was so tired every night when I got home, but the children expected me to play with them and the parents didn't stop them.

Sarah: You're just too nice. They wouldn't have wanted to play with me. Believe me I would have made it quite clear I wasn't going to be playing games.

Andy: You are such a misery, Sarah. Why don't you just lighten up a bit? You were a kid yourself once, you know?

Amy: OK, let's not start arguing. I wanted to find out what you all thought about the home stay arrangement. I don't know about you, but when I heard we were going to be staying with a family rather than in a hotel I was a bit worried. But, I really enjoyed myself.

Andy: Yes, so did I. I was staying with a family who are all volunteers themselves, and I guess that helped because we had something in common.

Amy: Yes, everyone in my host family were all volunteers too. They had such interesting stories. I really enjoyed the evenings we spent together.

Andy: Let me guess Sarah, you stayed with the family from hell and you hated every moment.

Sarah: There's no need to be like that Andy. Actually, the family I stayed with was very nice. I must say I was surprised how small Hong Kong flats are though.

Jenny: Me too. It was a bit cramped for my liking. And I would have liked a bit more privacy. I had to share a room with a fifteen-year-old girl.

Sarah: Oh, I'm glad I didn't have to share a room.

Andy: Yes, that would really have been the last straw for you, wouldn't it?

Announcer: That is the end of the listening component of this test. You will have one hour and fifteen minutes to complete the written tasks in either Part B1 or Part B2. An announcement will be made when time is up.